**Powhatan District**

**Program Committee**

**Overview**

**-Powhatan District Program Committee Overview**

 --Mission: plans, budgets, and executes all program activities in the district to support units in pursuit of quality programming

--Focus: value-added programming activities and activities in support of quality programming (training; advancement; and civic service) best conducted at the district level for the benefit of multiple units to promote interactive Scouting

 --Examples: District Pinewood Derby; Camporee; Position-Specific Leadership Training

**-Organization; Roles & Responsibilities**

 ---Program Committee structurally organized into 4 primary operating roles, each lead by a seasoned, experienced Scout leader as the sub-committee chair

 ---Activities & Civic Service Committee (chair: Mr. Mike “Gunner” Rose)

----focus: activities (typically those other than overnight camping) conducted in support of units to promote advancement; Scout spirit; retention and recruiting

 --examples: Camporee; District Pinewood Derby; Chess Tournament

 ---Advancement & Recognition Committee (chair: Mr. Frank Smith)

----focus: promote advancement opportunities by recruiting, training, and

offering Scout leaders to units as resources in conjunction with coordinated

activities and individual achievement recognition

----examples: Merit Badge Counselor Program; Life to Eagle Seminars; Eagle Counselors

 ---Camping & Outdoor Activities (chair: Mr. John O’Connell)

 ----focus: promoting quality outdoor programs in support of district units to

 facilitate advancement; training; and other unit scouting objectives

 --examples: annual District Day Camp; District Outdoor Ethics Program

 ---Training (chair: Mr. Bruce Brown)

----focus: prepare and present regularly scheduled training opportunities to

ensure trained and certified Scout leaders (both adult and youth)

----example: BALOO; ASM-specific training, Cub Scout leader-specific training

 ---Family Integration (chair: Mr. Steve Connor)

 ----focus: facilitate the introduction of girls and young women into district units

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