Eagle Advancement: Parent Support



CHAIN BRIDGE DISTRICT

LIFE TO EAGLE SEMINAR

2024









The Eagle Decision

Why try? Apply scout skills, develop leadership, valuable experience, capstone for scouting journey, useful credential.

How? Focus, requirements, organization, paperwork, perseverance, patience, conviction.





Parents: A Supporting Role



- The scout owns the process, for better or worse.
- Have an honest, early discussion with your scout about pursuing Eagle and the work involved.
- Review the requirements and a general timeline, keeping in mind your scout's other interests, goals and commitments.
- Read the Chain Bridge District Life-to-Eagle Guidelines and the Eagle Scout Workbook to understand the procedures and paperwork.
- Understand who in the unit will be supporting your scout through the process: Eagle Advisor, Unit Leader, Assistant Leader.





Eagle Requirements



- Active Participation in Unit
- Position of Responsibility
- 21 Merit Badges (required and optional)
- Eagle Scout Service Project
- Eagle Scout Rank Application (ESRA)
- Eagle Scout Board of Review







Active Participation

- 6 Months Active Participation After Earning Life Rank
 - Units may set standards for "active".
 - Scout and parents should know what the unit considers "active" and be able to track whether scout is on track to meet the requirement.
 - Low participation in meetings and events over an extended period could be a problem.





Position of Responsibility



While a Life Scout, successfully serve for 6 months in an approved position of responsibility. These qualify:

Senior Patrol Leader

Assistant SPL

Patrol Leader

Venture Patrol Leader

Troop Guide

OA Troop Rep.

Den Chief

Scribe

Librarian

Historian

Quartermaster

Jr. Assistant Scoutmaster

Chaplain's Aide

Instructor

Webmaster

Outdoor Ethics Guide

These <u>don't</u> qualify: Assistant Patrol Leader; High Adventure Crew Chief; Order of the Arrow positions.









21 Total: The required badges are:

Camping

Cit/Community

Cit/Nation

Cit/Society

Cit/World

Communications

Cooking

Cycling or Hiking or Swimming

Emergency Preparedness or Lifesaving

Environmental Science or Sustainability

Family Life*

First Aid

Personal Fitness*

Personal Management*

* 90-day requirement





Eagle Project



Plan, develop, and give leadership to others in service to the Community

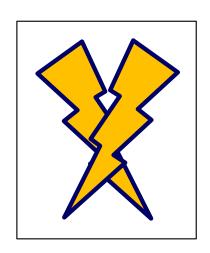


Proposal

Approved by:
Beneficiary
Scoutmaster
Committee Chair
District Rep.



Project Plan
Reviewed by
Beneficiary



Project
Preparation
and
Execution



Report
Approved by:
Beneficiary
Scoutmaster







Every project must have a beneficiary

- Beneficiary normally is non-profit but <u>cannot be BSA</u>
- Beneficiaries can be city, county, church, temple, school, park, library, non-profit corp. or foundation; in <u>limited</u> circumstances, corporation may be approved (e.g., retirement home).
- Project examples may be found in the *Life to Eagle Guidelines* (on seminar CD).
- Your Unit Eagle Advisor may have ideas or know of qualifying organization requests.
- Scout can ask a qualifying organization if it has a specific need that could be an Eagle project.







There are many project options:

- Landscaping/outdoor improvements
- Building fixed or moveable items
- Collection/donation projects
- Events: teaching, performing

The project should have a significant impact, but it need not produce an artifact.

It should be meaningful for the scout. In the future, many people will say, "You're an Eagle Scout – Wow! What was your project?"







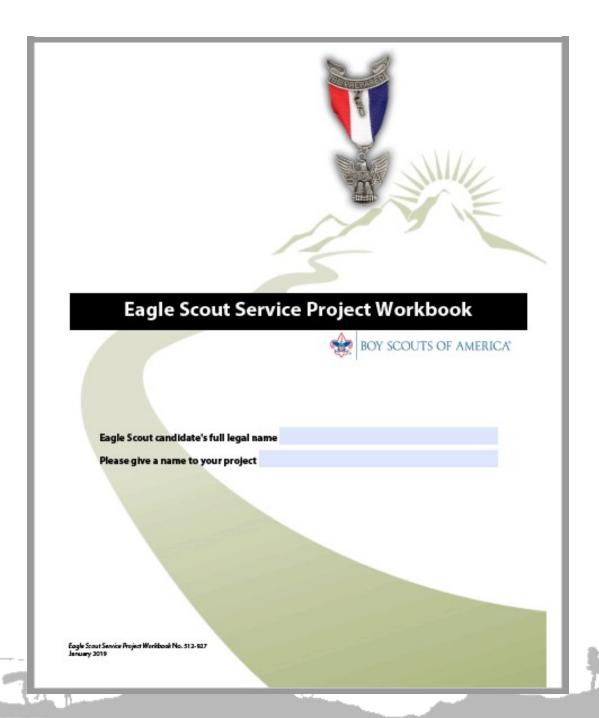
Describe Project

- Avoid routine labor or maintenance.
- Cannot be a fundraiser (but it's OK to raise funds needed to cover project costs).
- Reasonable in scope: not too big or small: large proposal might be two projects, smaller project may need expansion to qualify.
- Minimum of 2 volunteers.
- No minimum number of hours required.





The Scout
MUST read
the
Workbook first page to
last.







Message to Scouts and Parents or Guardians



Message to Scouts and Parents or Guardians

The Eagle Scout service project requirement has been widely interpreted—both property and improperty. This message is designed to share with you, the Eagle Scout candidate, and your parents or guardans the same information 8SA provides to council and district volunteers responsible for project approvals throughout the 8ox Socuts of America.

In addition to reading this entire workbook, you and your parents or guardians should consult the Guide to Advancement, No. 33098, beginning with topic 0.0.2.0, "The Eagle Scout Service Project." The Guide may be accessed at www.scouting.org/advancement.

The current Guide to Advancement, No. 33088, along with the Scouts 85A Requirements book, No. 33216, and this workbook, are the primary official sources on policies and procedures for Eagle Scout service projects. The Guide to Advancement and Scouts 65A Requirements book are available in Scouts side on www.scoutshop.org. Your local council and district are important resources for information and guidance and can tell you where to submit service project proposals.

The council and district may also establish limited local procedures as necessary. However, all of this must be done in harmony with the official sources mentioned above. Councils, districts, units, and individuals must not add requirements or ask you to do anything that runs contrary to, or that exceeds, the policies, procedures, or requirements of the Boy Societs of America.

Available from your Scout Shop or on www.scoutshop.org/, is an Eagle Project plaque to place at your project location at the completion of the project https://www.scoutshop.org/catalog/product/ytew/id/6831).

What an Eagle Scout Candidate Should Expect

The Eagle Scout service project belongs to the Eagle Scout candidate. The candidate's parents and others may help, but the Scout must be the leader. Nonetheless, while working toward completion of the project, especially during the proposal approval process, a candidate has the right to expect the following, as reprinted from the Guide to Advancement, topic 90.2.1

- Questioning and probing for their understanding of the project, the proposal, and what must be done, shall be conducted in a helpful friendly, courteous, and kindhearted manner. We will respect the Scout's dignity. Scouts will be allowed, if they choose, to have a parent, unit leader, or other adult present as an observer at any time while they are discussing their proposal or project with someone who is reviewing it.
- Project expectations will match Eagle Scout requirement 5, and we will not require proposals to include more than described in the Eagle Scout Service Project Workbook.
- If requested by the Scout or the Scout's parent or guardian, an explanation of a proposal rejection will be provided in writing, with a copy sent to the council advancement chair and staff advisor. It will indicate reasons for rejection and suggestions concerning what can be done to achieve approval.
- Guidance that maximizes the opportunity for completion of a worthwhile project will be readily available and strongly
 recommended. Ultimately, however, the responsibility for success belongs to the Scout, and final evaluation is left to
 the heard of review.
- 5. Candidates who believe they have been mistreated or their proposal wrongfully rejected, will be provided a method of redress. This will include the opportunity for a second opinion and approval, either through another volunteer or professional advancement administrator*, or the Scout executive, as determined by the council advancement committee or executive board.

"An "advancement administrator" is a member or chair of a council or district advancement committee, or a volunteer or professional designated according to local practices, to assist in advancement administration.

 Read and review this section of the Eagle Project Workbook.

- It indicates appropriate expectations for Scouts and their parents.
- The Eagle Scout service
 project belongs to the
 Eagle Scout candidate.
 Parents and other adults
 may help, but the Scout
 must be the leader.

Page 5





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Page 5

What Scouts Can Expect:

- Project reviews will be conducted in a friendly, kindhearted manner.
- Scouts may have a parent present as an <u>observer</u>.
- No one can demand more work than what is described in the Project Workbook.
- Responsibility for success belongs to the Scout.
- Scouts should discuss their project idea with their Unit Eagle Advisor.







Proposal should show:

- Opportunity for planning, development and leadership
- Feasibility: realistic for scout to execute
- Safety issues are addressed
- Action steps for further planning
- Scout is on track with a reasonable chance for a positive experience

Proposal Approval Requires 5 Signatures:

Scout; Beneficiary; Scoutmaster;

Committee Chair; District Eagle Board Rep.







Parents add value as supporters, teachers, encouragers, and observers.

<u>DO</u>

Be a sounding board for project ideas

Offer to proofread scout's emails

Make suggestions about communications

Offer calendar/timing input

Ask questions about logistics

Provide transportation & underwriting

Provide <u>occasional</u> reminders

DON'T

Choose the project

Write emails

Call beneficiary

Set up meetings

Write to-do lists

Direct the work

Nag





Proposal Page C



Briefly describe your project	
Tell how your project will be helpful to the beneficiar	
When do you plan to begin carrying out your project?	
When do you plan to begin carrying out your project? When do you think your project will be completed?	

Project Description

Add Pictures, Drawings,
Diagrams etc. (as
separate document)

Describe Problem to be Solved & Proposed Benefits

Start and End Dates





Proposal Page D



Where will you recruit them	(unit members, friends, neighbors, family, others)?
vinere will you recruit them	(unit members, membs, neighbors, ranning, outers):
What do you think will be m	ost difficult about leading them?
Materials	
	Materials are things that become part of the finished project, such as lumber, nails and part of the finished project, such as lumber, nails and part of the finished project, such as lumber, nails and part of the finished project, such as lumber, nails and part of the finished project, such as lumber, nails and part of the finished project, such as lumber, nails and part of the finished project, such as lumber, nails and part of the finished project, such as lumber, nails and part of the finished project.
	ny, will you need? You do not need a detailed list or exact quantities, but you must show you
have a reasonable idea of v	what is required. For example, for lumber, use basic dimensions such as 2x4 or 4x4.
Supplies Supplies ar	s things you use up, such as food and refreshments, gasoline, masking tape, tams, safety supplies and garbage ba
	e things you use up, such as food and refreshments, gasoline, masking tape, tarps, safety supplies and garbage ba ny, will you need? You do not need a detailed list or exact quantities, but you must show you have a
	ny, will you need? You do not need a detailed list or exact quantities, but you must show you have a
What types of supplies, if ar	ny, will you need? You do not need a detailed list or exact quantities, but you must show you have a
What types of supplies, if ar	ny, will you need? You do not need a detailed list or exact quantities, but you must show you have a
What types of supplies, if ar	ny, will you need? You do not need a detailed list or exact quantities, but you must show you have a
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Giving Leadership – Work Crew and Challenges

Materials Needed

Supplies Needed





Proposal Page E



What tools or equipment, if any, of what is required.	will you need? You do not need a detailed list , but you must show you have a reasonable idea
of what is required.	
	don't fit the above categories; for example, parking or postage, or services such as printing or pouring concrete, et
What other needs do you think y	you might encounter?
to-	
Dannika and Dannika in	
Permits and Permissio	
	Note that property owners should obtain and pay for penth as building permits) be required for your project? Who will obtain them? How long will it take?

Tools Needed

Potential Other Needs

Permits & Permissions





Proposal Page F



	estimated expenses below	Fundraising: Explain how you will raise the money to pay for the total costs. If you
8	ales tax if applicable)	intend to seek donations of actual materials, supplies, etc., then explain how you plan to do that, too.
Materials:		
Supplies:		
Tools:		
Other:		
Total Cos	its:	
not nece attach a		aration, execution and reporting. You may have as many phases as you want, but it is cated; brief, one line descriptions are sufficient. If you have more than 10 phases, sued phase list.
1	2	
	3	
[4	
	5	
L .	6	
1	7	
1	8	
-	9	
L	10	
Logist How will		aterials, supplies, tools, and helpers?

Prelim Cost Estimate (and Fundraising)

Project Phases (Include activities to prepare for the project)

Logistics (Transportation and coordination)





Proposal Page G



) list every step, but it must be end		e your plan.
	You do not have to u will take to prepare your p			e your plan.
				e your plan.
				e your plan.
				e your plan.
				e your plan.
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				e your plan.
				e your plan.
				e your plan.
				your plan.
				e your plan.
				e your plan.
Project Planning List some action steps yo				your plan.

Safety Issues and mitigation

Additional Detailed Planning





Proposal Page H



Caution: Using an Adobe or other PDF reader to insert a "signature" can cause this entire document's contents to be locked preventing future edits; make sure you save a copy if any signatures will be inserted digitally.

Candidate's Promise*	Sign below before you seek the other approvals for your proposal.
	Message to Scouts and Parents or Guardians" on page 4. I promise to be the m benefit to the religious institution, school, or community I have chose as
Signed	Date

Remember: Do not begin any work on your project, or raise any money, or obtain any materials, until your project has been approved

Unit Leader Approval*		Unit Committee Approval*	
I have reviewed this proposal and discussed it believe it provides impact worthy of an Eagle Soc will involve planning, development and leadership. Scout understands what to do, and how to lead the project is monitored, and that adults or o overshadow him.	ut service project, and I am comfortable the e effort. I will see that	d in our unit. I have reviewed this proposal, I am comfort the project is feasible, and I will do everything I at see that our unit measures up to the level of sup of we have agreed to provide (if any). I certify that have been authorized by our unit committee to provide approval for this proposal.	
Signed	Date	Signed	Date
Name (Printed)		Name (Printed)	
Beneficiary Approval*		Council or District Approval	
This service project will provide signi we will do all we can to see it through, on our part is not required, but we have inf the financial support (if any) to which We understand any fund raising the Scout co name and that funds left over will come allowed to accept them. We will provide as required.	ormed the Scout of we have agreed. nducts will be in our to us if we are	the Eagle Scout service to Advancement, No. 33088. I as	project, in the Guide gree on my honor to apply in compliance with the policy Advancement." Accordingly, I trage the candidate to prepare a
Our Eagle Candidate has provided us a copy of "Navig Service Project, Information for Project Beneficiaries Yes No			
Signed	Date	Signed	Date
		Name (Printed)	

^{*} While it makes sense to obtain approvals in the order they appear, there shall be no required sequence for the order of obtaining those approvals marked with an asterisk (*). Council or district approval, however, must come after the others.

Candidate's Promise and Signature

Approval Signatures





Information for Project Beneficiaries





Thank You and Congratulations

Congratulations on your selection as an Eagle Scout service project beneficiary, and thank you for the opportunity you are making available to an Eagle Scout candidate. Support from community organizations is important to

Scouts must give this flyer to

their Project Beneficiary

Scouting—just as important as Sco and benefiting organizations such a

The Eagle Scout Rank and the Ser Service to others is an important pa

scouling values in their daily lives. It service project helpful to any religious institution, school, or community. Through this requirement, Scouts practice what they have learned and gain valuable project management and leadership experience.

thousands of young men strive to a Scouting values in their daily lives.

Typical Projects

There are thousands of possible Eagle Scout pro been all kinds: making birdhouses for an arboret or benches, upgrading hiking trails, planting tre the general limitations noted below, there are n worked, and there is no requirement that a proje the project will provide to your organization. In perhaps limited skills can accomplish under the requirement, he must be the one to lead the proleaders.

Project Restrictions and Limitations

- Fundraising is permitted only for facilitating a project. Efforts the charities, are not permitted.
- Routine labor, like a service a Scout may provide as part of his olawn, is not normally appropriate. However, if project scale and leadership, then it may be considered.
- Projects are not to be of a commercial nature or for a business, provided as a service, such as a community park, may qualify.
- The Scout is not responsible for any maintenance of a project of

Approving the Project Proposal and Project Scheduling

Once a potential project is identified, you must approve your Scout this quick and easy, but be sure you have discussed and considered a clear understanding of your expectations and limitations. Keep in final, comprehensive plan.

Some projects may take only a few weeks or months to plan and ca working toward the Eagle rank are typically busy, so scheduling fle: have several approvals, besides yours, before final planning occurs must be completed by a certain rapidly approaching date, it may b Remember, too, that all work must be completed before the Scout'

Approving Final Plans

After his proposal is approved by the BSA local council, your Scout must develop a plan for implementing the project. Before work begins, you should ask to see the plan. It may come in any format you desire or are willing to accept. It could even be a detailed verbal description. That said, the BSA includes a "Final Plan" form in your Scout's Eagle Scout Service Project Workbook, and we recommend that you ask your Scout to use it. If in your plan review you have any concerns the project may run into trouble or not produce the results you want, do not hesitate to require improvements before work begins.

Permits, Permissions, and Authorizations

- If the project requires building permits, etc., your Scout needs to know about them for his planning. However, your organization must be responsible for all permitting. This is not a duty for the Scout.
- Your organization must sign any contracts.

If digging is involved, it is your responsibility to locate, mark, and protect underground utilities as necessary. If you need approval from a committee, your organization's management, or a parent organization, etc., be sure to allow additional time and let the Scout know if he is to assist with this.

nding the Projec

gle service projects often require fundraising. Donations of any money, materials, or services must be preapproved the BSA unless provided by your organization; by the Scout, his parents, or relatives; or by his troop or its chartered organization. The Scout must make it clear to donors or fundraising event participants that the money is being raised on the project beneficiary's behalf, and that the beneficiary will retain any leftover funds. If receipts are needed, your states the project beneficiary is behalf, and that the beneficiary will retain any leftover funds, you should designate a

Scout's unit.

"Your Scout must develop a plan for implementing the project. Before work begins, you should ask to see the plan."

thers," your Scout must be given every opportunity to succeed rout's troop must provide adults to assist or keep an eye on things, a available. The Scout, however, must provide the leadership terference.

Scout will identify potential hazards and risks and outline strategies to prevent and name injuries or emergencies. Jouts as minors, however, cannot be held responsible for startery. Adults must accept this responsibility. Property owners, for example, are responsible for issues and hazards related to their

Beneficiaries can demand changes if the final plan is not adequate.

 They <u>cannot</u> expand the project scope after approval of the proposal.

Promised donations from beneficiaries should be in writing.

responsible for ase share them with the t until concerns are

eport. The report will be ur reasonable This is not the time,

eward will be a helpful h.

vancement





Eagle Project: Fundraising



Unlimited funds may be provided by:

- The Beneficiary
- The Scout or the Scout's Family
- The Scout's Unit, Unit Leaders, Parents of Scouts, and the Chartered Organization

Discounts or Donations may be requested:

- Many hardware chains or local stores will discount merchandise for Eagle Projects (a few will donate, especially for small amounts)
- Other businesses may support Eagle Projects (e.g., restaurants for food)





Eagle Project: Fundraising



Eagle Scout Service Project Fundraising Application

Before completing this application, it is important to read "Procedures and Limitations on Eagle Scout Service Project Fundraising." This can be found on the next page: "Fundraising Application Page B." Once completed, you must obtain approval from the project beneficiary and your unit leader, and then submit the fundraising application to your council service center at least two weeks in advance of your fundraising efforts. You will be contacted if it cannot be approved or if adjustments must be made. Use this form, not the Unit Money-Earning Application.

Preferred telephone(s):

ain approval ice center at ents must be

The Eagle Scout Service Project Fundraising Application must be used in obtaining approval for service project fundraising or for securing in-kind donations such as supplies or materials.* Send the completed form with any

Procedures and Limitations on Eagle Scout

ted to those responsible for approval. This may advancement committee, a finance committee, rice project even if there will be multiple events,

The Workbook includes a	a Fundraising A	Application
-------------------------	-----------------	--------------------

relatives, his unit or its chartered organization, parents or members in his unit, or the beneficiary. All proceeds left over from fundraising or donations, whether money, materials, supplies, etc., regardless of the source, go to the beneficiary. If the beneficiary is not allowed, for whatever reason, to retain any excess funds or materials, etc., the beneficiary should designate a suitable charity to receive them, or allow the unit to retain them. The unit must not influence this decision.

It must be clear to all donors or event participants that the money is being raised on behalf of the project beneficiary. Once collected, money raised must be turned over to the beneficiary or to the candidate's unit for deposit until needed for the project. If the unit receives the funds, it must release them to the beneficiary once

If the standards below are met, your fundraising effort likely will be approved.

Address: City: State: Zip: Email address:

Project Beneficiary Representative (Name of conta Name:
Address:

If donations do <u>not</u> exceed \$500, the Fundraising Application is <u>not</u> required.

sers. In other words, the candidate may not stage an effort that hy charity. Fundraising is permitted only for securing materials, the effort involves contributions only from the beneficiary, the chartered organization, or from parents or members in his unit, it nieved by submitting the Eagle Scout Service Project Fundraising

Proposed date the service project will beg Proposed dates for the fundraising efforts How much money do you expect to raise if people or companies will be asked for distance.

Describe how funds will be raised:

Eagle Scout Candidate

Troop Team

Project Beneficiary (Name of the religious institution, school, or community)

Address:

Email address:

Email address:

Check one Name of district

Note that the Project Proposal and Plan describe estimated costs, fundraising, and how project materials will be obtained. The Project Report describes the disposition of excess donations.

individual, without reference to the Boy Scouts e. Contracts must not and cannot bind the local

it is a quality product, not just because of an hat the money will be used for an Eagle Scout nunity chosen, and any funds left over will go to

in keeping with the ideals and principles of the chance.

*You must attach a list of prospective donor nar

Are any contracts to be signed? Contract details:

Approvals

The beneficiary and unit leader sign below, in any order, before authorized council approval is obtained.

Beneficiary

Unit Leader

Authorized Council Approval*

Signed

Date

Signed

Date

Signed

Date

Councils may delegate approval to districts or other committees according to local practices.

Fundraising Application Page A

- Should any donors want documentation of a gift, this must be provided through the project beneficiary, not the Boy Scouts of America. If a donor or fundraising participant wants a receipt, this too, must be provided in the name of the beneficiary.
- Youth are not normally permitted to solicit funds on behalf of other organizations. However, a local council may allow an exception for Eagle Scout service projects.
- 8. Local councils may determine that certain types of fundraisers such as bake sales and car washes do not require a fundraising application. Councils may also establish dollar thresholds, as well; for example, "Any effort expected to raise less than \$500 does not require an application."

Fundraising Application Page B







Eagle Project: Plan

The Scout writes the Project Plan in the Eagle Workbook. The Scout will:

- Identify and resolve logistics issues.
- Describe all preparation tasks in detail.
- Define leadership responsibilities.
- Walk through the materials and work stepby-step.
- Use appropriate level of detail depending on complexity and risks of project.

Major changes to Proposal may require re-approval





Eagle Project: Plan



- The project is <u>approved</u> based on the <u>Project</u> <u>Proposal</u>.
- The Project Plan provides additional detailed information.
- The Project Plan <u>must</u> be reviewed by the Beneficiary who can mandate changes and/or improvements before the project proceeds.
- The Scout's Eagle Adviser should review the Project Plan to ensure it is adequate.
- A good Plan will be so complete that another Scout could use it to conduct the project.







Eagle Project: Execution

- The Eagle candidate must be the project leader.
- For complex projects, a management team with assigned duties should be organized by the Eagle candidate.
- Most projects require that several prepatory tasks be completed <u>before the day of the project</u>.
- Scouts should record notes and observations <u>immediately</u> following the project day while events are fresh in memory.





Eagle Project: Execution



Parents <u>must</u> let the Scout lead. However, parents <u>may</u> help with the following tasks:

- Use of power tools and motor vehicles.
- Two-deep supervision and safety monitoring.
- Logistic support (food, supplies table, security, taking photos, signing permits, transport of project items).
- Other tasks, provided they are directed by the Eagle candidate.

Adults should <u>not</u> direct project activities, but may offer <u>suggestions</u> for the Scout's <u>consideration</u>.







Safety & Youth Protection

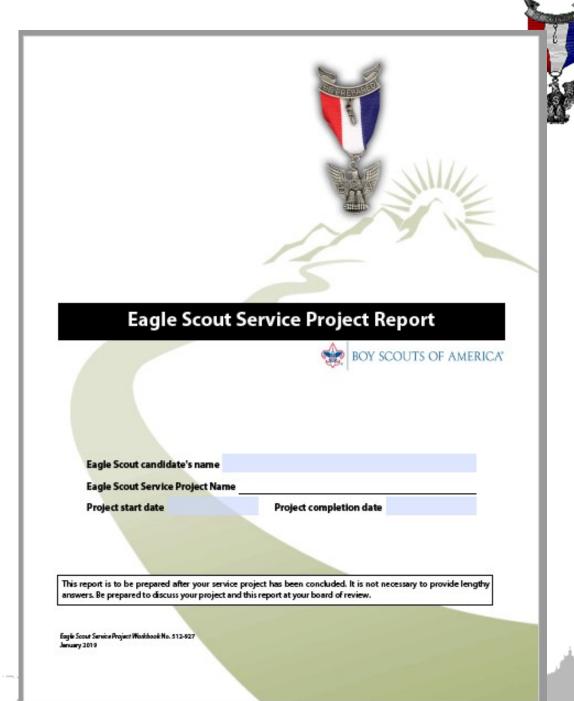
- Eagle projects are official Scouting activities and must conform to applicable BSA policies and procedures.
- The Scout's unit has the same safety responsibilities as any other unit activity.
- BSA safety standards include Youth Protection, twodeep leadership, tool safety, and other provisions in the Guide to Safe Scouting.
- Work on an approved project may be stopped at any time if there are safety concerns.





PROJECT REPORT

- Describes what was actually done and what lessons were learned.
- Project Beneficiary and Unit Leader sign to document the project is satisfactory and complete.
- The Scout's Eagle Board will review and evaluate the Project Report.







Project Report Page A



Once planning was completed, when did the work begin?	When was it finished?
Project Description	
Please provide a brief description of your completed project and the i	mpact it will have.
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Describe what you did after your proposal was approved to complete	the planning of your project.
Observations	
What went well?	
What was challenging?	
Changes	
Many successful projects require changes from the original proposal make them (be brief)?	What significant changes did you make and why did you
make them (be brief):	

Project Date(s):

Project Description – <u>a</u>
<u>narrative of what was</u>
<u>actually done</u>, NOT just a
repeat of the description
in the proposal!

Successful and Challenging Aspects; i.e., a retrospective.

Changes – Important and often under-reported.

Commonly explored in the Board of Review





Project Report Page B



III WIIICIL V	ways did you demonstrate leadership?			
What wa	is most difficult about being the leader?			
	Chichenter (Control of the Control of the Control of Co			
What wa	s most rewarding about being the leader?			
What did	you learn about leadership, or how were your leadership skills further developed	?		
Materi	l you learn about leadership, or how were your leadership skills further developed the state of		I this have?	
Materi	als, Supplies, Tools, Other		I this have?	
Materi	als, Supplies, Tools, Other		I this have?	
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Materi Were the	ials, Supplies, Tools, Other re significant shortages or overages of materials, supplies, tools, and other? If so ng Service Project Data collects information on the hours worked on Eagle Scout service projects* beca	o, what effect dic	chievement of	
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Materi Were the Enteri The BSA aim. To worked.	ials, Supplies, Tools, Other are significant shortages or overages of materials, supplies, tools, and other? If so and Service Project Data collects information on the hours worked on Eagle Scout service projects* becaussist with the data collection, please refer to your list of people who when the please provide the information requested below. Include hours spent doing to include yourself, and the time spent on planning. The Eagle Scout Candidate Registered BSA youth members	use it points to a b helped and planning under 1	chievement of the number of otal Hours Wo	of hours th

Leadership:

- Demonstrated?
- What was:Most Difficult?Most Rewarding?
- What did you learn?

Materials, Supplies, &Tools Too much? Too little?

Service Project Data:

- Number of workers
- Hours worked



Project Report Page B



Project Report Page C



		70 - S - W - SH - S - H	
How much was collected?		How much was spent?	
	funds available evolain why th	is happened, and how excess expenses were paid.	
ii your experises exceeded	randa available, explain mily all	a happened, and not excess expenses were paid.	
		ou turn it over to the project beneficiary? If "No," when will that	be done, or
if your beneficiary is not all	owed to accept the left over fund	ds, which charity will receive them?	
	PERMANE		
How were the donors thank	ked?		
How were the donors thank	ked?		
How were the donors thank	ked?		
How were the donors thank	ked?		
How were the donors than	ked?		
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How were the donors than			
Photos and Other I	Documentation photographs taken before, du	uring and after project completion on a separate document.	
Photos and Other I	Documentation photographs taken before, du	iring and after project completion on a separate document. rials, or similar items that might be helpful to your board of rev	
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Photos and Other I If you have them, submit may physically attach letter Candidate's Promis On my honor, I was the lea Signature Approvals In my opinion, this Eagle Scou	Documentation photographs taken before, dust, maps, handouts, printed materials, printed materials, maps, handouts, printed materials,	erials, or similar items that might be helpful to your board of review the similar items that might be helpful to your board of review other approvals. Project and executed it as reported here	

Funding

- Funds and materials collected
- Sufficient?
- Excess?
- Acknowledgments?

Attach Photos and Other Project Documents

Candidate's Promise

Completion Approvals

- Beneficiary
- Unit Leader





Eagle Scout Rank Application

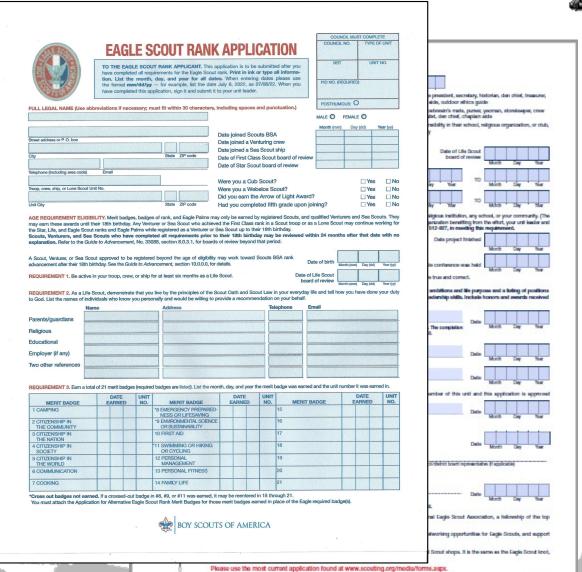


Scouts should:

- Use a computer if possible (fillable pdf)
- Check with unit
 Advancement
 Coordinator to make
 sure dates are
 accurate

Scout must:

- Use the current form.
- Fill in dates and references.





January 2019 Printing



ESRA Requirement 2: References



The Scout must demonstrate he/she lives by the principles of the Scout Oath and Law.

- List names and contact info for individuals who can provide a recommendation for the Scout.
- The Unit will request and receive the reference statements. They are confidential. The unit will <u>not</u> provide them to the Scout or parents.

REQUIREMENT 2. Demonstrate that you live by the principles of the Scout Oath and Scout Law in your daily life. List the names of individuals who know you personally and would be willing to provide a recommendation on your behalf.

Name

Address

Telephone

Email

	Name	Address	Telephone	Email
Parents/guardians	Mr. & Mrs. Proud Parent	1 Eagle Scout Street, Bethesda, MD	<u>20814 301-555-1951</u>	Proud.Parent @ xyz.com
Religious	Mr. & Mrs. Proud Parent	1 Eagle Scout Street, Bethesda, MD	20814301-555-1952	Proud.Parent @ xyz.com
Educational	Mr. Proud Teacher	2 Eagle Scout Street, Bethesda, MD	20814301-555-1953	Proud.teacher @
Employer (if any)	N/A or List a previous emp	ployer; N/A is used only if the scout \underline{r}	never had a paying job	xyz.com
Two other references	Mrs. Proud Neighbor	3 Eagle Scout Street, Bethesda, MD	20814301-555-1954	Proud.Neighbor1 @ xyz.com
	Mr. Proud Neighbor	4 Eagle Scout Street, Bethesda, MD	20814301-555-1955	Proud.Neighbor2 @ xyz.com





ESRA Requirement 3: Merit Badges



- Dates are important and must match BSA records (Individual Advancement Report).
- Reconcile any differences using blue card and/or other records.
- Enter Non-Eagle Required merit badges in chronological order, starting with the first one earned.

REQUIREMENT 3. Earn a total of 21 merit badges (required badges are listed). List the month, day, and year the merit badge was earned and the unit number it was earned in.

MERIT BADGE	DATE EARNED	UNIT NO.	MERIT BADGE	DATE EARNED	UNIT NO.	MERIT BADGE	DATE EARNED	UNIT NO.
1 CAMPING			*8 EMERGENCY PREPARED- NESS OR LIFESAVING			15		
2 CITIZENSHIP IN THE COMMUNITY			*9 ENVIRONMENTAL SCIENCE OR SUSTAINABILITY			16		
3 CITIZENSHIP IN THE NATION			10 FIRST AID			17		
4 CITIZENSHIP IN SOCIETY			*11 SWIMMING OR HIKING OR CYCLING			18		-
5 CITIZENSHIP IN THE WORLD			12 PERSONAL MANAGEMENT			19		
6 COMMUNICATION			13 PERSONAL FITNESS			20		
7 COOKING			14 FAMILY LIFE			21 .		

^{*}Cross out badges not earned. If a crossed-out badge in #8, #9, or #11 was earned, it may be reentered in 15 through 21.

You must attach the Application for Alternative Eagle Scout Rank Merit Badges for those merit badges earned in place of the Eagle required badge(s).









- Unless a Scout has received a time extension, all rank requirements, including the Unit Leader conference must be accomplished <u>before</u> the Scout's 18th birthday. Scouts who procrastinate run the risk of remaining "Life for Life".
- To prepare for the conference, the Scout should prepare:
 - A statement of Ambitions and Life Purpose
 - A listing of positions held inside and Outside of Scouting, honors received, and other accomplishments (similar to a resume).







ESRA Verification

- After all unit-level signatures have been obtained, the unit's Eagle Advisor will perform a thorough review of the ESRA and related Eagle package documents.
- Once any needed corrections have been made, the Scout submits the ESRA and supporting documents to the unit's District Eagle Representative (DER) for review and approval.
- When all questions are resolved, the DER signs the ESRA on behalf of NCAC.
- DER returns the signed ESRA to the unit, which schedules the EBOR.





Eagle Scout Board of Review



- EBORs are organized by the Scout's unit.
- A Chain Bridge District Eagle Board Member must be on the EBOR.
- Reference letters are provided to the EBOR
- The EBOR will:
 - Discuss the Scout's character and his/her Scouting career.
 - Decide whether the Scout has fulfilled all requirements for Eagle Rank.







Eagle Scout Board of Review

- The Scout will be asked to describe and evaluate their Eagle project, and their hopes and plans for the future.
- The Board's decision must be unanimous.
- After a successful Eagle Board, the unit conveys the Eagle package to NCAC.
- Scouts should not schedule their Eagle Court of Honor until their Eagle Certificate has been issued.







Eagle Court of Honor

- Each unit has its own traditions, but the Scout and his/her parents usually organize the ceremony.
- There are many different formats, but three items are essential:
 - The Scout is read the "Eagle Charge"
 - The Scout is read the "Eagle Scout Challenge"
 - The Scout recites the Eagle Promise
- The Chain Bridge *Life to Eagle Guidelines* contain lots of helpful information







Eagle Palms

- Every 5 merit badges over the 21 required for Eagle rank equals an Eagle Palm.
- If earned by the date of the EBOR, palm(s) are awarded along with the Eagle badge.
- If earned after the EBOR, each palm requires an additional 5 merit badges.
- Palms are earned in order: Bronze, Gold, Silver.
- There is no limit to the number of Eagle Palms that may be earned.







Beware the Internet! Eagle Scout procedures change over time.

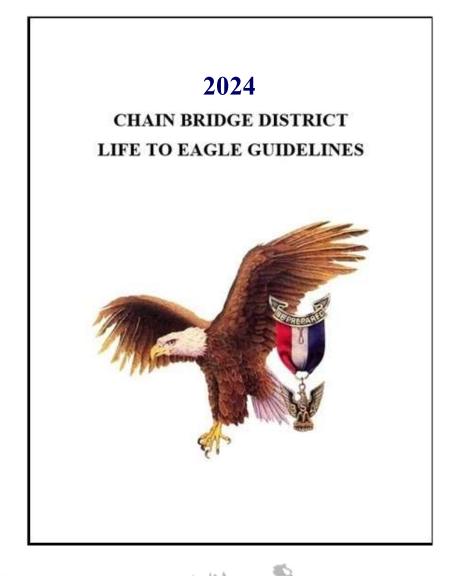
Information found on sites other than Official Scouts BSA sites may be outdated and incorrect!





Lots More Information!











Questions?

