

National Capital Area Council Sully District







Why Are We Here?



- Learn about the Life to Eagle process
 - Service Project, Eagle Scout Rank Application (ESRA), and Eagle Board of Review (EBOR)
 - District Advancement Chair and District Eagle Representative's (DER) responsibilities
- Help Eagle Scout Candidates succeed
- Maintain the high quality of our District's Eagle Advancement Program





References





Guide to Advancement 2019, Boy Scouts of America

https://www.scouting.org/filestore/pdf/ 33088.pdf





References







Eagle Scout Procedures Guide, October 2017, National Capital Area Council, Boy Scouts of America

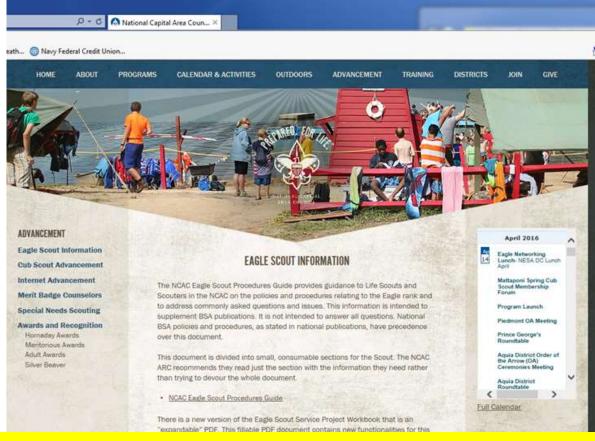
http://www.ncacbsa.org/wpcontent/uploads/2015/10/Eagle_Scout_Proce dures_Guide-1.pdf





NCAC Web Site





https://www.ncacbsa.org/advancement/eagle-scout-information/



A two-page brochure was recently made available by the national Advancement.

Team and is intended for a project beneficiary interested helping a Life Scout with
their Eagle Scout Service Project.

. Navigating the Eagle Scout Service Project: Information for Project Beneficiaries

The Guide to Safe Scouting provides information applicable to a Scout's Eagle Scout Service Project. The first are age guidelines for the use of hand tools and power tools, working heights and elevations, and excavations. The second is a list of service project planning guidelines that should appear in the Final Plan section of





Life to Eagle



- Primary Requirements
 - Active Participation (Registered Scout)
 - Merit Badges
 - Position of Responsibility
 - Eagle Scout Service Project
 - Scoutmaster Conference
- Eagle Scout Rank Application (ESRA) Package
 - Coordinate with Scoutmaster, Advancement Chair or Unit Eagle Coach
- Eagle Board of Review (EBOR)
- Eagle Court of Honor (ECOH)





Getting Started

This is one approach that's been proven to work; but is by no means a requirement

- Set up a folder on your computer
 - Download the Eagle Scout Service Project (ESSP)
 Workbook
 - Download the Eagle Scout Rank Application (ESRA)
- Get a 2 inch binder and create 5 sections:
 - Eagle Scout Service Project
 - Eagle Scout Rank Application
 - Pictures
 - Record log of hours worked
 - Miscellaneous
- Skim the ESSP Workbook and ESRA
 - Read the "Message to Scouts and Parents or Guardians"
- Make contact with your Unit Eagle Coach



Eagle Scout Service Project (ESSP)



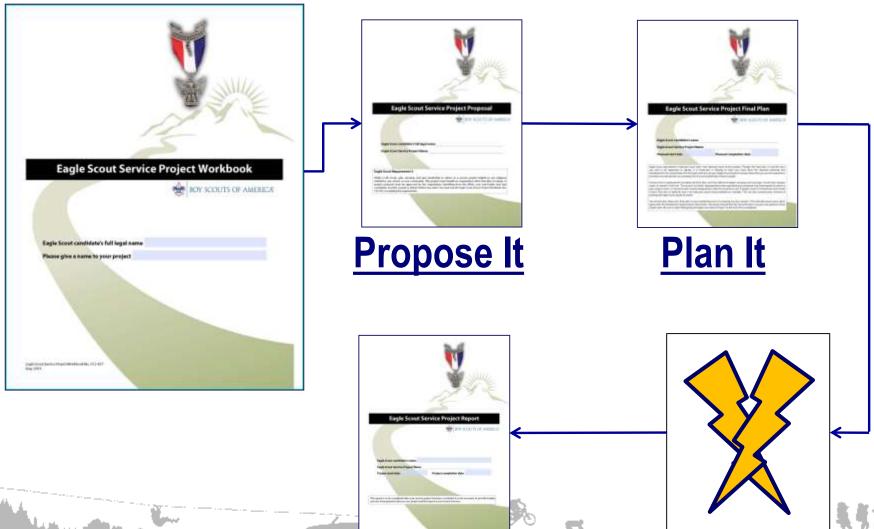
- While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community
 - The project must benefit an organization other than Boy Scouting
- A project proposal must be approved by the organization benefiting from the effort, your unit leader and unit committee (working with your Eagle Coach), and the council or district before you start
- You must use the Eagle Scout Service Project Workbook, No. 512-927, in meeting this requirement.





Service Project Process





Report It



The Workbook





Excerpts and Summaries From the Guide to Advancement

Eagle Scout Service Project Coaches (See the Golde to Advancement, topic 9.0.2.9)

Many units, districts, and councils use largie Scout service project "coaches," because the advice they provide after approval of a substitution of the service of the service project for a service project "coaches," because the advice they provide after approval of a service project "coaches," because the advice they because the provide after approval of a Asistance can come through evaluating a plan and discussing its strengths, evaluations, and advice the service of the service o

e who may serve as project coaches and how they might be assigned or otherwise provided to stered with the BSA th any position) and be current in BSA Youth Protection training, and may bundl level. For examples of how a service project coach one assist, please see the Galak to some analysis of the coaches and a record that there should be only one coach that is designated for you by your council or district, but your anit may also provide people to coach you.

nits shall not establish requirements for the number of people led, or their make-up, or for time

What Is Meant by "Give Leadership to Others ...?" (See the Guide to Advancement, topic 9.0.2.4) be besides the Scout. Helpers may be involved in Scouting or not, and of any age appropriate for

Must fill in all relevant information

PDF

Eagle Scout Service Project Workbook

portant thing is that Eagle candidates exhibit leadership.

The Completion (See the Guide to Advancement, topic 9.0.2.13)

ter Completion (See the Guide to Advancement, topic 9.0.2.13)

instanted primarily on impact—the extent of benefit to the religious institution; school, or provided by the candidate. These must also be evidence of planning and divelopment. This is requirement 5, reviewers must not require more planning and development than necessary to execute the project. These elements must not require more planning and development than necessary to execute the project. These elements must not overstuded with project intents are the project in the project in

BOY SOC

Available online:
https://www.scouting.or
g/programs/scoutsbsa/advancement-andawards/eagle-scoutworkbook/

In its completion, the unit leader or project bimuficiary chooses not to approve a project. One cations were so significant that the impact of the project was insufficient. The candidate may seen start mer with another project. He may choose to meet these requests, or he may decide ect wordly and in compliance—to complete his Eagle Scoul Rank Application and suborshis roval. He must be granted a board of review should he request it. If it is thought a unit board board of review under disposed circumstances may be inflotted according to the Sude to

le Scout Service Projects (See the Guide to Advancement, topic 9.0.2.14)

natifulte official Scouring activity and thus are subject to Boy Scours of America policies and dipart of a unit's program and are treated as such with regard to policies, procedure, and excitor, two-deep leaderhips, etc. The health and safety of those working on Eagle projects woution. Since an Eagle Scour service project it a unit activity, unit leadership has the same noducting a project as with any other unit activity. The unit leader or unit committee should are projects. The candidate should plain for safe weccision, but it must be undermood that will supprovible for safety concerns. As with any Scouring within, the Guide to Sele Scouring sfety" must also be consisted as a planning tool. It can be found at: www.scouring.org/ s16-asps. The Guide to Safe Scouring may be accessed at www.scouring.org/scoursource/

Projects (See the Guide to Advancement, topic 9.0,2.15)

In Liability Policy provides general Rability Insurance coverage for official Scouring activities. Registered adult leaders are provided primery coverage, Unregistered adults participating in a Scouring activity are provided coverage in excess of their personal impurance. Every council has the opportunity to participate in the 85A accident and sickness insurance program. It provides impurance for needical and dental bills arising from Scouring activities. If councils do not punchase It. In open cases, charitered possingations middle provide insurance that this must not be

R. In some cases, chartered poganizations might provide insurance, but this must not be provide only secondary coverage, and are limited to registered youth and adults and those

Must read and use entire workbook

Sagle Scoot Service Report Monthood No. 512-921 July 2014

Eagle Scout candidate's full legal name

Please give a name to your project

Page 6





Expectations



Message to Scouts and Parents or Guardians

The Eagle Scout service project requirement has been widely interpreted—both properly and improperly. This message is designed to share with the Eagle Scout candidate and his parents or guardians the same information. Bifs prevides to council and district volunteers responsible for project approprial programs the logs Scouts of America.

In addition to reading this entire workbook, the candidate and his parent or guardian should consult the Guide to Advancement, No. 300th, beginning with topic 9.0.2.0, "The Eagle Scour Service Project." The Guide may be accessed at www.scouring.org/advancement.

The Guide to Advancement, along with the Boy Scout Requirements book, No. 33216, and this workbook, are the previary official sources on pulicies and procedures for Eagle Scout service projects. The Guide to Advancement and Boy Scout Requirements book are available in Scott shops or on www.scoutstuff.org. Your local council and district are important resources for information and guidance and can tell you where to submit service project proposals.

The council and district may also establish limited local procedures as necessary. However, all of this must be done in harmony with the official sources mentioned also in Councils, districts, units, and individuals must not add requirements or ask you to do anything that runs contrary to, or that exceeds, the policies, procedures, or requirements of the Boy Scouts of America.

What an Eagle Scout Candidate Should Expect

The Eagle Scout service project belongs to the Eagle Scout candidate. His parents and others may help, but the Scout must be the leader. Nonetheless, while working toward completion of the purject, especially during the proposal approval process, a condidate has the right to expect the following, an empirited from the Capite to Advancement, topic 9.0.2.1.

- Questioning and probing for his understanding of the project, the proposal, and what must be done, shall be conducted in a heightly friendity, courteous, and kindhearted manner. We will respect the Scours dignity. He will be allowed, if he chooses, to have a parent, unit leader, or other adult present as an observer at any time he is discussing his proposal or project with someone who is reviewing it.
- Project expectations will match Eagle Scoot requirement 5, and we will not require proposals to include more than described in the Eagle Scoot Service Project Workbook.
- If requested by the Scout or his parent or guardian, an explanation of a proposal rejection will be provided in: writing, with a copy sent to the council advancement chair and staff advisor, it will indicate reasons for rejection, and suggestions concerning what can be done to achieve approval.
- Guidance that maximizes the opportunity for completion of a worthwhile project will be readily available and strongly recommended. Ultimately, however, the responsibility for success belongs to the Scout, and final evaluation is left to the board of review.
- 5. If the candidate believes he has been mistreated or his proposal wrongfully rejected, he will be provided a method of redress. This will include the opportunity for a second opinion and approval, either through another volunteer or professional advancement administrator*, or the Scout executive, as determined by the council advancement committee or executive board.

"As "advancement advangmatio" is a member or chair of a council or district advancement committee, or a valenteer or professional designated according to local practices, to assist in advancement administration.

Message to Scouts and Parents or Guardians

Establishes
expectations for Scouts,
parents (or guardians),
and other adults



Page 5







Keeping Track of Time



- From the time you begin looking for a project to completion, you should be keeping track of time
- A small pocket notebook, a spreadsheet on a laptop, a notepad on a smart phone, or a loose leaf page in the project workbook are all acceptable
- Each entry should include: person's name, date, hours or fractions of hours, purpose
 - Accumulated data will be entered in the Project Report
- Time includes such things as research, making phone calls, participating in meetings, completing the Eagle Scout Service Project Workbook
- Record not only the time you spend on the project, but also the time others spend helping you on the project
 - Time spent meeting with an adult on the project
 - Time a parent spends driving you to and from a home improvement store
 - Time friends spend actually working on the project





Photographs



- Project photos add an important perspective to the workbook
 - However, they are optional!
- If the candidate elects to include photos, he is encouraged to include:
 - Before pictures
 - Pictures of project work
 - Completion pictures
- Captions are helpful to describe who or what are in the photos





Selecting a Project



- Responsibility of the Eagle Candidate
 - Find a project
 - The project should be the Scout's idea
 - Something he believes in, enjoys doing, and is potentially good at accomplishing
 - There is no limitation as long as it meets service and leadership requirements
 - Work with the project Beneficiary and the Beneficiary's Representative
 - Share the information sheet for project beneficiaries





PROJECT PROPOSAL





Proposal Page A

Instructions for Completing Proposal

Instructions for Completing Your Proposal

Meeting the Five Tests of an Acceptable Eagle Scout Service Project

Your proposal must be completed first. It is an overview, but also the beginnings of planning. It must show your unit leader, unit committee, and council or district that your project can weet the following tests.

- It provides sofficient opportunity to meet the Engle Scout service project requirement. You must show that
 planning, development, and leadership will take place; and how the three factors will beseft a religious
 institution, a school, or your community.
- 2. It appears to be feasible. You must show the project is realistic for you to complete.
- Safety issues will be addressed. You must show you have an understanding of what must be done to guard against injury, and what will be done if someone gets hurt.
- Action steps for further detailed planning are included. You must make a list of the key steps you will take to make sure your final plan will have enough details so it can be carried out successfully.
- 5. You are on the right track with a reasonable chance for a positive experience.

When completing your proposal you only need enough detail to show a reviewer that you can meet the tests above. If showing that you moset the tests requires a lengthy and complicated proposal, your project might be more complex than necessary. Remember, the proposal is only the beginnings of planning. Most of your planning will come with the next step, completion of your final plan.

If your project does not require materials or supplies, etc., simply mark those spaces "not applicable." As a reminder, do not begin any work, or raise any money, or obtain any materials, until your project proposal has been approved.

Consider also, that if you submit your proposal too close to your 18th birthday, it may not be approved in time to finish planning and executing the project.

Working with Your Project Beneficiary

On the last two pages of this workbook there is an information sheet called, "Navigating the Eagle Scout Service Project." This is for you to print and give to the religious institution, school, or community that will benefit from your efforts. You should do this as part of your first meeting with your beneficiary and use the sheet to help explain how the Eagle Scout service project works be sure to read it carefully so you can explain what it says.

"Navigating the Eagle Scout Service Project" will help you communicate a number of things to your beneficiary. For example, it provides thanks and congratulations for accepting the project, and it gives some background, discusses the requirements, and points out the responsibilities connected with approving your project proposal, it also explains that the beneficiary has the right to review, and also to require changes in your final plan.

Again, be sure to read carefully "Navigating the Eagle Scout Service Project" so you will have a full understanding of the role of your beneficiary.

Next Step: Your Final Plan

Once your proposal is approved, you are strongly encouraged to complete the final plan form in this workbook. Doing so increases the likelihood your project will be approved at your Eagle Soort board of seview. As you prepare to complete it, you should ment with a project coach. Check with the person who handled the approval of your project proposal to fearn how coaches are designated in your community.

Your designated coach can help you avoid the common pitfalls associated with Eagle Scout service projects and be a big part of your success. You may also want to talk to your unit leader. There may be adults in your troop who are experts in conducting the kind of project you are planning. It's ok to you to work with them as well. The more coaching you get, the better your results will be:

Beginning Work on Your Project

Once your proposal has been fully approved and you have finished your final planning, only then, may you begin work on your project.

Proposal Page A

Must Read Carefully and Completely

Meets the Five Tests of an Acceptable ESSP

Work with Your Project Beneficiary

Next Step: Your Final Plan

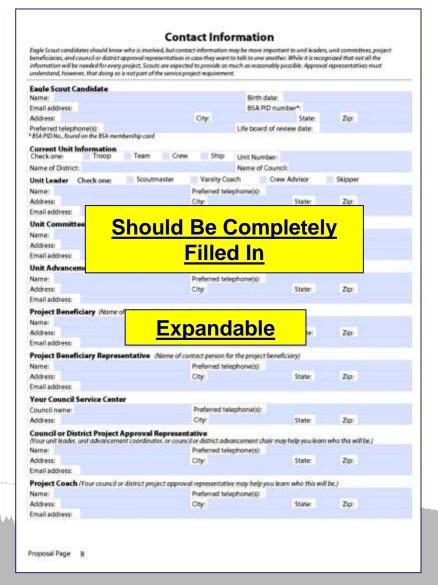


Beginning Work on Your Project



Proposal Page B Contact Information





- Scout's Name
- Unit
- Unit Leader
- Committee Chair
- Advancement Coordinator
- Project Beneficiary
- Project Beneficiary Representative
- Council Service
 Center
- District Approval
 Representative (this is the District Eagle
 Representative (DER))
- Project Coach







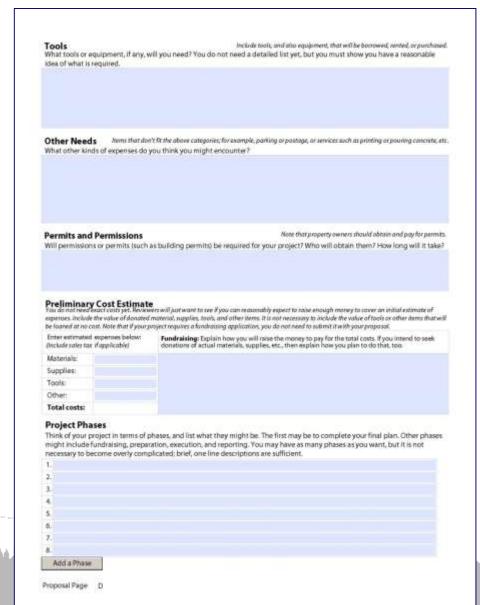
Proposal Page C



Project Description and Benefit		
Brieffy describe your project:		Description & Benefit
Attach sketches or "before" photographs if these will help oth	ers visualize the project.	
	X X	
		Pictures and Captions
Click above box to add an image, Click here to add an image caption.	Click above box to add an image. Click here to add an image caption.	
Add Additional Image Field		
When do you plan to begin carrying out your project? When do you think your project will be completed? Giving Leadership Approximately how many people will be needed to help on y Where will you recruit them (unit members, friends, neighbor		Giving Leadership
What do you think will be most difficult about leading them?		
	hings that become part of the first hed project, such as lamber, nails, and paint, need a detailed list of exact quantities, but you must show you have , include basic dimensions such as 2" x 4" or 4" x 4".	<u>Materials</u>
	effestiments, gasoline, masking tape, taps, safety supplies, and garbage bags, seed a detailed list or exact quantities, but you must show you have	
		Supplies



Proposal Page D



Tools

Other Needs

Permits & Permissions

Preliminary Cost Estimate

Project Phases





Proposal Page E



How will you handle transportation	n of materials, supplies, tools,	and helpers? Will you need	a Tour and Activity Plan?
Safety Issues Describe the hazards and safety o			artant resource in considering safety issue
Final Planning You do Ust some action steps you will tak			reasonable idea of how to complete a fini alor dietailed set of drawings."
Candidate's Promise* 5ign be	his entire warkbook, including the	e "Message to Scouts and Parer	nts or Guardians" on page 5. I promise to
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Logistics

Safety Issues

Final Planning

Candidate's Promise

Approval Signatures





Proposal Page E Candidate's Promise



(Signed before approvals below are granted)

Candidate's Promise*	Sign below before you seek the other approvals for your proposal.	
On my honor as a Scout, I have the leader of this project, have chosen as beneficiary.	e read this entire workbook, including the "Message to Scouts and Parents or Guardians" on page 5. and to do my best to carry it out for the maximum benefit to the religious institution, school, or o	I promise to community I
Signed	Date	
* Remember: Do not begin o	ny work on your project, or raise any money, or obtain any materials, until your project proposal has been	approved.

*Remember: Do not begin any work on your project, or raise any money, or obtain any materials, until your project proposal has been approved.

"On my honor as a Scout, I have read this entire workbook, including the "Message to Scouts and Parents or Guardians" on page 5. I promise to be the leader of this project, and to do my best to carry it out for the maximum benefit to the religious institution, school, or community I have chosen as beneficiary."





Proposal Page E Approvals



Unit Leader Approval*		Unit Committee Appro	val*
believe it provides impact worth and will involve planning, de- comfortable the Scout understan	d discussed it with the candidate. I y of an Eagle Scout service project, velopment, and leadership. I am ds what to do, and how to lead the t is monitored, and that adults or w him.	have reviewed this proposal, and I will do everything I can level of support we have ag	a Life Scout, and registered in our unit. I I am comfortable the project is feasible, to see that our unit measures up to the greed to provide (if any). I certify that I unit committee to provide its approval
Signed	Date	Signed	Date
Name (Printed)	Secretary and the secretary an		
Beneficiary Approval*		Council or District App	roval
we can to see it through. We required, but we have informed tany) that we have agreed to. We conducts will be in our name and if we are allowed to accept them as required. **Our Eagle candidate has provided to the conduction of	ignificant benefit, and we will do all realize funding on our part is not he Scout of the financial support (if we understand any fund raising he that funds left over will come to us. We will provide receipts to donors ded us a copy of "Navigating the mation for Project Beneficiaries."	service project, in the Guide my honor to apply the proced the policy on "Unauthorized I approve this proposal. I will	to depth 9.0.2.15, regarding the Eagle Scotto Advancement, No. 33088. I agree on dures as written, and in compliance with Changes to Advancement." Accordingly, encourage the candidate to complete a age him to share it with a project coach him.
Signed	Date	Signed	Date
Digited		Name (Printed)	

"*While it makes sense to obtain them in the order they appear, there shall be no required sequence for the order of obtaining approvals marked with an asterisk (*). However, Council or District Approval must come after the others."



Project Fundraising



- Fundraising is permitted only for securing materials and otherwise facilitating a project
- Fundraising can be done without Council approval from:
 - The beneficiary
 - The candidate
 - The candidate's parents or relatives
 - The candidate's unit
 - The unit's chartered organization
 - Parents or members of the candidate's unit
- NCAC is the approving authority on the Eagle Scout Service Project Fundraising Application
 - Completed forms are faxed to 240-395-0610 or e-mailed to: ncaceaglefunds@scouting.org for approval





PROJECT FINAL PLAN





Words About Planning - 1



- Eagle Scout Rank Requirement #5 requires the Scout to plan and develop his service project
- Though this final plan is a tool for your use, and is not approved or signed, it is important in helping to show you have done the required planning and development
- You should take this final plan with you to your Eagle Scout Board of Review (EBOR)
 - You are not required to provide more details than are necessary for the accomplishment of your project





Words About Planning - 2



- A Scout who is prepared will complete the final plan, and then before carrying out his project, have an Eagle Coach review it
 - An Eagle Coach's involvement and review of your final plan is optional, but it can help you avoid many problems or mistakes
 - Improves your chances of passing the Eagle Scout Board of Review (EBOR)
- You should also show your final plan to your beneficiary prior to carrying out your project
 - Helps ensure your plans agree with the beneficiary's expectations
 - The project beneficiary has the authority to require and approve a final project plan
 - Be sure to read "Navigating the Eagle Scout Service Project"





Final Plan Page A



	Completed by Eagle Candidate following
	, , ,
	Proposal Approval
also alsean	Description and Benefit—Changes From the Proposal are promise, changes are usually necessary. If they are major, if it important to confirm they are acceptable to the beneficiary. You sh major changes with those who approved your proposal, and also with your coach, to get an idea if the changes will be acceptable to
board of re-	
PROW WILL	your project be different from your approved proposal?
Will the ci	ranges make the project more, or less, helpful to the beneficiary? Explain:
	ranges make the project more, or less, helpful to the beneficiary; explain:
	nanges make the project more, or less, neeprol to the beneficiary cupulin:
	Condition or Situation Include "before" photographs to show the board of review in Attachments section be the present condition of the worksite. For an event or activity, describe your biggest obstacles.
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Project Look at the	Condition or Situation Include "before" photographs to show the board of review in Advachments section be the present condition of the worksite. For an event or activity, describe your biggest obstacles. Phases Tou may have more than eight phases, or fewer, as needed; if more, you may add them below, or place in an attaching phases from your propose. Make any changes, then provide a little more detail, including approximate starting and ending date.
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Comments From Your Proposal Review

Project Description and Benefit - Changes From the Proposal

Will the changes make the project more, or less, helpful to the beneficiary? Explain:

Present Conditions or Situation

Project Phases





Final Plan Page B



may send along with yo help you carry out your p	ch items within this workbook, or if they d or workbook. Attachments might include object. They may also be helpful to your wo k. if you are planning on enemt or activity, s	such things as additi rivers, your coach, the	onal plans, draw r project benefic	rings, stragrams, in any, and to your bo	ops, and pictures that w east of review. Drawings
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Click above box to	add an image. Click here to add an image caption.	Click ab		f an image. Click age caption.	here to add an
	missions ity Plan be needed to comply with ion	cal council policies	g .		en called the "Tour Ferm
Permits and Per Will a Tour and Activ If you will need pen	missions	ral council policies	s? Land when wi	If they be issued	7
Permits and Per Will a Tour and Activ If you will need pern "Could include building	missions ty Plan be needed to comply with loc ussions or permits*, what is being do	tal council policies ne to obtain them nits, permission to oc)? Land when wi	If they be issued	y unity permits, etc.
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Work Processes

Attachments

Permits and Permissions

Materials





Final Plan Page C



Plastic tarp 9' x 12', 2ml thick		2ml thick		2	4.00	8.00	ABC Hardware purchase
Item	Descr		Quantity	Unit Cost	Total Cos		
Add Item				Total cost	of supplies		
Tools							
		sed or rented; w SD	th quantity,	unit cost, tera	V cast, source, an Mr. Smith	d who will ape	rate, or use it. See example. Mr. Smith
Tool	Quantity				Source		
1001	Quantity	Unit Cost	Total Co	est	Source	w	ho will operate/use?
Add hem	Total cos	t of tools					
* Power tools considere	d hazardous, like circui	ar vaws, must b	e operated by	y ddults who i	are experienced a	n theiruse, Se Guidelmes, Pi	e Guide to Safe Scouting ar
* Power tools considere age appropriate guide	d hazardous, like cocur elines, located at seven	or saws, must be scouting org/s	Kecore/carri	ent/Home/H	ealthand Safety	Guidelines P	olicies asps.
* Power tools considere age appropriate guide	d hazardous, like cocur elines, located at seven	lar saws, must be scoutling org/s	Kecore/carri	ent/Home/H	ealthand Safety	Guidelines P	e Guide to Safe Scouting ar olicies.argos ie in cost columns, See exam Copy Services. Inc.
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Supplies

Tools

Other Needs

Expenses / Revenue





Final Plan Page D



Giving Leadership Complete the chart below, telling about specific jobs that need to be done, the skills needed to do them, whether they must be adults or may be youth, how many helpers are needed, and how many you have so far (if any). For example: Adult drivers/supervisors, Able to drive or wash cars Work at car wash 5 youth youth to wash-10 youth Helpers Helpers Job to Be Done Skills Needed (If any) Adult or Youth So Far Needed Add Job Row What are your plans for briefing helpers, or making sure they know how to do what you want them to do? What is your plan for communicating with your workers to make sure they know how to get to the site and where to park, that they will be on time and they will have with them what they need? Logistics How will the workers get to and from the place where the work will be done? How will you transport materials, supplies, and tools to and from the site? How will you assure the tools used are in good condition, that clearance and barriers needed between users are considered, and that the tools are properly used and stored? How long will your helpers be working each day? (Recommended no more than eight hours per day) How will the workers be fed? Where will restrooms be located?

Final Plan Page D

Giving Leadership

Logistics





Final Plan Page E



sals be used? If so, how will you see that they are properly handled?
ld include severe weather, wildlife, hazardous tools or equipment, overhead or nat will you do to prevent problems? For example, "Hazardous tools will be operated by
What will you do to prevent problems?
se safety issues and hazards to your helpers?
or supplies may be needed? (For example, gloves, goggles, hardhats, etc.)
Who will conduct it?
he site?
10.00
ancellation of the project? What will you do should this happen?
ct Coach About Your Final Plan
nelphilin anwing your project's successful.

Safety

Potential Hazard

Contingency Plans

Coach About Your
Final Plan





Planning Summary



- The more planning and attention to detail you do at the beginning will help your project come together in the end
- Describe your project so you understand what needs to be done at every step
- Your plan should be in sufficient enough detail so that:
 - You and the beneficiary understand what is being done
 - You can explain it to everyone else
 - Your project will be successful on the planned day





Conducting The Project



- The Eagle candidate must be the project leader
- The project is about leadership and service to others
- Make sure others are involved so you demonstrate leadership
- Don't let adults be too helpful have everyone provide suggestions and comments to you for decisions
- Take note of changes from your original plan
- Work on the project is complete when:
 - 1. The work is finished
 - 2. The excess materials, supplies and tools have been cleared from the site, as applicable
 - 3. Scout and beneficiary agree it is complete
- Enter the completion date on the first page of the Project Report section of your workbook and on the Eagle Scout Rank Application at Requirement 5



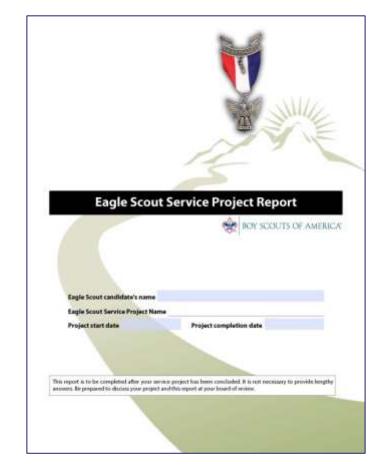


Project Changes



- Many successful projects require changes from the original proposal. If changes are major, it is important to confirm they are acceptable to the beneficiary and BSA.
- If any major change occurs in the project notify the project proposal approvers immediately, "...to be sure you [and the project] still are approved and have a chance of passing the board of review"





PROJECT REPORT





Project Report Page A



Once planning was completed, when did the work begin?	When was it finished?
Project Description	
Please provide a brief description of your completed project and the im	pact it will have
rease provide a print description of your companies project and the six	
Describe what you did after your proposal was approved to complete th	ne planning of your project.
Observations	
What went well?	
What was challenging?	
Manager and Committee A	
Changes	
Many successful projects require changes from the original proposal. W make them (be brief)?	Mat significant changes did you make and why did you

Project Execution:

Project Description

Observations

Changes





Project Report Page



1	eadership
	s what ways did you demonstrate leadership?
٧	that was most difficult about being the leader?
y	that was most rewarding about being the leader?
٧	that did you learn about leadership, or how were your leadership skills further developed?
	Materials, Supplies, Tools, Other
	Vere there significant shortages or overages of materials, supplies, tools, and other? If so, what effect did this have?
i	rete there significant shortages of overages of materials, supplies, tools, and other in so, what effect this mis have.
E	ntering Service Project Data
T	ne BSA collects information on the hours worked on Eagle Scout service projects* because it points to achievement of o
	transfer aim. To assist with the data collection, clease refer to your list of recoils who halred and the number of lower th

worked. Then please provide the information requested below. Include hours spent doing planning under Total Hours Worked.

Be sure to include yourself, and the time spent on planning.

	Number of Workers	Total Hours Worked
The Eagle Scout candidate	1	
Registered BSA youth members		
Other youth (brothers, suters, friends, etc., who are not BSA members)		
Registered BSA adult Scouting volunteers and leaders		
Other adults (parents, grandparents, etc., who are not BSA members)		
Grand Total of Hours (Enter here and an your Eagle Scaut Bank Application.)	-1	
There is no consistence of five a minimum complex of bound that must be used.		ALCO LOCALISM

If you have been told you must meet a minimum number of hours then you may lodge a complaint with your district or council. If you have given leadership to an otherwise worthy project and are turned down by your board of review solely because of a lack of hours, you should

Leadership

What was:

- Most Difficult
- Most Rewarding

What did you learn about Leadership...

> Materials, Supplies, **Tools, Other**

Entering Service Project Data

* There is no requirement for a minimum number of hours that must be worked on an Eagle Scout service project.



Project Report Page B



Project Report Page C



Describe your fundraising effort				
How much was collected?		How much was spent?		
If your expenses exceeded fund	s avallable, explain why this ha	ppened, and how excess ex	penses were paid.	
If you had money left over after done, or if your beneficiary is no			eficiary? If "No," when will that be sceive them?	
How were the donors thanked?				
now were the denois that wear				
Photos and Other Docum	nentation			
If you have them, attach photog handouts, printed materials, or			ou may physically attach letters,	map
nandouts, princed materials, or i	similar items that migrit be net	A CONTRACTOR OF THE PARTY OF TH		×
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Add Additional Image Fields		U.Listanovana		
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Add Additional Image Fields Candidate's Promise			eported here. Date:	
Add Additional Image Fields Candidate's Promise On my honor as a Scout, I was the				
And Additional Image Fields Candidate's Promise On my honor as a Scout, I was the Signed:	r leader of my Eagle Scoot service	e project and completed it as i	Date:	
And Additional Image Fields Candidate's Promise On my honor as a Scout, I was the Signed: Completion Approvals	r leader of my Eagle Scoot service	e project and completed it as i	Date:	
And Additional Image Fields Candidate's Promise On my honor as a Scout, I was the Signed: Completion Approvals In my opinion, this Eagle Scout se	r leader of my Eagle Scoot service	e project and completed it as a equivernent 5, as stated on pa	Date:	

Funding

Photos and Other Documents

Candidate's Promise

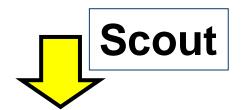
Completion Approvals





Project Report Page C





Beneficiary

Definitely!!

Sign below before you seek the other approvals.

Candidate's Promise On my honor as a Scout, I wa		seek the other approvals. service project and completed it as repe	orted here.
Signed:		er transfer (C. 1955) (1966) (1966) (1966) (1966) (1966) (1966) (1966) (1966) (1966) (1966) (1966) (1966) (196	Date
Completion Approva	ls		
In my opinion, this Eagle Sco	ut service project meets Eagle :	Scout requirement 5, as stated on page	4 of this workbook.
Beneficiary name:		Unit leader name:	
Signed:	Date:	Signed:	Date.



Unit Leader



Final Project Approval



- The Eagle Board of Review members are the final approval authority that the project was properly carried out and meets standards
- The following must be answered:
 - In what ways did you demonstrate leadership of others?
 - Give examples of how you directed the project rather than doing the work yourself
 - In what way did the group benefit from the project?
 - Did the project follow the plan changes?
 - If changes were made, explain why the changes were necessary



EAGLE SCOUT RANK APPLICATION (ESRA)





Eagle Scout Rank Application



	Nove comp tion. Live to state: July I	uned all req se decreb, o 2010, oc	NT RANK APPLICANT. This a paraments for the Eagle Scool o lay, and year for all detec. Wh O' the July 10 (for day) 10, the submit is to year and kander	rank, Polse	the late.	or type	all informa- ncia, let the	MEDION S L W S D D S D D S D D		WL HO
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Conversion of the Conversion o							of Light Award?		1. Yes	= 1
SWINDWAY				HAND YOU	comple	ne ne	grade upon joining?		1. Yes	10
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ESRA Personal Information





EAGLE SCOUT RANK APPLICATION

TO THE EAGLE SCOUT RANK APPLICANT. This application is to be submitted after you have completed all requirements for the Eagle Scout rank. Print in ink or type all information. List the month, day, and year for all dates. When using computer date blocks, list the date: July 8, 2013, as 07 (for July) 08 (for day) 13 (for year). When you have completed this application, sign it and submit it to your unit leader.

FOR COUNC	IL USE ONLY
COUNCIL NO.	TYPE OF UNIT
REGION C, N, S, W	NATIONAL NO.
PID NO. (REQUIRED))
POSTHUMOUS:	

4 - 1 - 0	61	M	onth	Day	Year
1 Eagle Scout	Street	Date became a Boy Scout			
Street address or P. O. box		SECTION CONTROL ADMINISTRATION OF THE PROPERTY			
Rockville, MD	20817	Date became a Varsity Scout			
City, state, zip		Date became a Venturer/Sea Scout			
301-555-1234	joescout@gmail.com	Date of First Class Scout board of review			
Telephone (Including area code)	Email Email	Date of Star Scout board of review			
Troop	0461	Were you a Cub Scout?		Yes	□ No
Troop, team, crew, ship, or Lone S	cout Unit No.	Were you a Webelos Scout?		Yes	□ No
Bethesda, MD	20814	Did you earn the Arrow of Light Award?		Yes	□ No
Unit city, state, zip		Had you completed fifth grade upon joining?		Yes	□ No

- **Use your legal name no nicknames**
- Spell out all words on the application except for State





Date Became A Boy Scout



- Verify the date you joined the Troop
 - If in a crew, ship, or team you must have earned First Class as a Boy Scout in a Troop
 - NOTE: This is important because you are not allowed to earn merit badges unless you are a registered scout.

		Мо	nth	D	ay	Ye	ear	
	Date became a Boy Scout	0	5	0	5	0	2	
	Date became a Varsity Scout							
	Date became a Venturer/Sea Scout							
	Date of First Class Scout board of review							
	Date of Star Scout board of review							
	Were you a Cub Scout?				□Y€	s	¬N₀	
ų.	Were you a Webelos Scout?				□Y∈	s	П№	
	Did you earn the Arrow of Light Award?				∟Y∈	es	_l No	
	Had you completed fifth grade upon joining	ng?			∟Ye	s	_l No	





Board of Review Dates



 Verify the Dates of Rank (Board of Review (BOR)) for First Class, Star, and Life Scout by using the Member Summary Report from Internet Advancement

	Мо	nth	D	ay	Ye	ear	
Date became a Boy Scout							
Date became a Varsity Scout							
Date became a Venturer/Sea Scout							
Date of First Class Scout board of review	0	1	1	8	0	4	4
Date of Star Scout board of review	0	5	2	3	0	4	4
Were you a Cub Scout?			-	□Y∈	s	□No	
Were you a Webelos Scout?				ΓY∈	es	ПΝο	
Did you earn the Arrow of Light Award?				L Y∈	es	_l No	
Had you completed fifth grade upon joini	ng?			∟Ye	s	_l No	







- Requirement: Be active in your troop, team, crew, or ship for a period of at least six months after you have achieved the rank of Life Scout
- Instructions: To ensure completion, calculate difference between Life Scout Board of Review date and Eagle Scout Board of Review date

A Scout, Venturer, or Sea Scout with a disability may work toward rank advancement after he is 18 years of age if he meets the criteria for registration beyond the age of eligibility. See the Guide to Advancement, section 10.0.0.0, for details.

REQUIREMENT 1. Be active in your troop, team, crew, or ship for a period of at least six months after you have achieved the rank of Life Scout.









- Requirement: Demonstrate that you live by the principles of the Scout Oath and Law in your daily life. List the names of individuals who know you personally and would be willing to provide a recommendation on your behalf
- Instructions: All lines must be filled in special instructions for religious, educational, and employer

REQUIREMENT 2. Demonstrate that you live by the principles of the Scout Oath and Scout Law in your daily life. List the names of individuals who know you personally and would be willing to provide a recommendation on your behalf.

	Name	Address	Telephone	Email
Parents/guardians	Mr. & Mrs. Proud Parent	1 Eagle Scout Street, Bethesda, MD 20814	301-555-1952	Proud.Parent @ xyz.com
Religious	Mr. & Mrs. Proud Parent	1 Eagle Scout Street, Bethesda, MD 20814	301-555-1952	Proud.Parent @ xyz.com
Educational	Mr. Proud Teacher	2 Eagle Scout Street, Bethesda, MD 20814	301-555-1953	Proud.teacher @ xyz.com
Employer (if any)	N/A or List a previous emp	loyer; N/A is used only if the scout <u>never</u> had a	a paying job	
Two other references	Mrs. Proud Neighbor	3 Eagle Scout Street, Bethesda, MD 20814	301-555-1954	Proud.Neighbor1 @ xyz.com
	Mr. Proud Neighbor	4 Eagle Scout Street, Bethesda, MD 20814	301-555-1955	Proud.Neighbor2 @ xyz.com





Letters of Recommendation



- Responses should deal with the Scouts character fitness and qualifications to be an Eagle Scout
- Sealed and unopened letters are provided to the designated person
- Letters are only viewed by members of the EBOR
- Letters are not returned to the Scout or the unit leader







REQUIREMENT 3. Earn a total of 21 merit badges (required badges are listed). List the month, day, and year the merit badge was earned.

MERIT BADGE		_	ATE)	UNI'	× 1	MERIT BADGE			ATE		UNIT NO.	MERIT BADGE		TE	D	UNIT NO.
1 CAMPING	0	3 3	3 1	0 7	46	1	*8 ENVIRONMENTAL SCIENCE OR SUSTAINABILITY					461	15				
2 CITIZENSHIP IN THE COMMUNITY					ī		9 FIRST AID						16				
3 CITIZENSHIP IN THE NATION						^	10 CYCLING OR HIKING OR SWIMMING						17				
4 CITIZENSHIP IN THE WORLD							11 PERSONAL MANAGEMENT						18				
5 COMMUNICATION							12 PERSONAL FITNESS						19				
6 COOKING							13 FAMILY LIFE						20				
*7 EMERGENCY PREPARED NESS OF LIFESAVING					773	3	14 Mammal Study) 7	72	5	0	461	21				

^{*}Cross out badges not earned. If a crossed-out badge was earned, it may be reentered in 14 through 21.

Four of these required merit badges were earned for the Star Scout rank and three more were earned for the Life Scout rank.

- Cross out the Eagle required MBs you are not using as the MB for this rank
- List optional MBs in the order earned starting from the earliest







- Requirement: While a Life Scout, serve actively for a period of six months in one or more of the following positions of responsibility. List only those positions served after the Life board of review date.
- Instructions:
 - The six months do not have to be consecutive
 - Time does not have to be just prior to your application for Eagle
 - If one position meets 6-months, only list one; if not, list two
 - Spell out position; no abbreviations

REQUIREMENT 4. While a Life Scout, serve actively in your unit for a period of six months in one or more of the following positions of responsibility. List only those positions served after Life board of review date.

Boy Scout troop. Patrol leader, assistant senior patrol leader, senior patrol leader, Venture patrol leader, troop guide, Order of the Arrow troop representative, den chief, scribe, librarian, historian, quartermaster, junior assistant Scoutmaster, chaplain aide, instructor, Webmaster, Leave No Trace trainer

Varsity Scout team. Captain, cocaptain, program manager, squad leader, team secretary, Order of the Arrow team representative, librarian, historian, quartermaster, chaplain aide, instructor, den chief, Webmaster, Leave No Trace trainer

Venturing crew/ship. President, vice president, secretary, treasurer, quartermaster, historian, den chief, guide, boatswain, boatswain's mate, yeoman, purser, storekeeper, Webmaster, Leave No Trace trainer

Lone Scout: Leadership responsibility in his school, religious organization, club, or elsewhere in his community

Date of Life Scout













- Requirement: While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community.
- Instructions: Use up to 50 characters
 - Enter benefiting organization and what was done
 - Grand total of hours: Use whole numbers only No decimals or fractions.
 - 72 Hours and 37 minutes = 73
 - Date Project Finished: Enter when the work was done

REQUIREMENT 5. While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project must benefit an organization other than Boy Scouting.) A project proposal must be approved by the organization benefiting from the effort, your unit leader and unit committee, and the council or district before you start. You must use the Eagle Scout Service Project Workbook, No. 512-927, in meeting this requirement.

Project name: Built Arena Benches for Local School

(from Eagle Scout Service Project Workbook-for statistical purposes only)





Date project finished





- Requirement: Take part in a unit leader conference
 - e.g., Scoutmaster, Eagle Coach, Advisor, or Skipper
- Instructions:
 - This date must be before your 18th birthday
 - Doesn't need to be the last completed requirement

REQUIREMENT 6. Take part in a unit leader conference.

Date conference was held

Month Day Year







 Requirement: Successfully complete an Eagle Scout Board of Keview. In preparation for your board of review, prepare and attach to your Eagle Scout Rank Application a statement of your ambitions and life purpose and a listing of positions held in your religious institution, school, camp, community, or other organizations, during which you demonstrated leadership skills. Include honors and awards received during this service.





Certification by Applicant



- "On my honor as a Boy Scout, Varsity Scout, Venturer, or Sea Scout, all statements on this application are true and correct. All requirements, with the exception of my board of review, were completed prior to my 18th birthday".
- Scout should sign before the Unit Leader and Committee Chair signatures

CERTIFICATION BY APPLICANT. On my honor as a Boy Scout, Varsity Scout, Venturer, or S	Sea Scout, all	statements on this application	are true	and corre	ct.	
All requirements, with the exception of my board of review, were completed prior to my 18th b	irthday.*					
Signature of applicant	Telephone		Date			
*Or the date established by an extension of time granted by the National Council (see the Guide to Advancement, section 9.0.4.0.). The completion				Month	Day	Year







Unit Approval



- These signatures indicate the unit leader and unit committee chair have made every effort to verify the accuracy of the information
- All three signatures must be on the application before conducting the verification process and Eagle Board of Review







ESRA Verification



Plan on this being a face-to-face meeting

- Meet with District Eagle Representative (DER) for administrative review of completed Eagle Scout Rank Application before submitting to NCAC for Verification
- Verifies completeness and accuracy of information listed on ESRA against Internet Advancement
 - A <u>unit-provided hard copy</u> of the Scout's Internet Advancement Member Summary Report is required during the verification
- DER initials approval on the ESRA before submission to NCAC

BSA LOCAL COUNCIL VERIFICATION. According to the records of this council, the applicant is a registered member of this unit and this application is approved as accurate.								
Signed	Position	Date	Month	Day	Year			





Member Summary Report



Internet Advancement - N	Member Unit Advancemen	at Summary Page 1 of 2	
		ancement Summary	
records for this unit. Advance	ment that has not yet been sub-	rds only shows those items that are currently in the member nitted to the coancil will not appear. When awards are Pleace log in as a Returning User at a later time.	
Unit: Troop Chartered Organization:			
District: Causell: National Capital Are Unit Expire Date: 01/31/2014			Unit Information
Advancement Processor: Ric	hard Kessel		
Report Date: Nov 2 2013			
For Member ID:			
Member Name.	Date Earned	Rank	
Aution	66/36/2007	Scort	
Julian	11/13/2008	Tenderfoot	D. J. L.
Julian	12/11/2008	Second Class	Ranks
Julian	99/18/2010	First Class	- TOTTING
Julian	09/16/2010	Star	
Julian	09/28/2011	Life	
Member Name	Date Earned	Morit Badge	
Julian	67/04/2008	Archery	
Julian	07/06/2007	Art	
Julian	07/06/2007	Baskery	And the Post of
Julian	09/13/2011	Camping*	Merit Badges
Julian Julian	67/26/2012 69/16/2012	Citizenship in the Community* Citizenship in the Nation*	morre Baagoo
Aution	67/09/2010	Citizenship in the World*	
Julian	10/16/2011	Communications*	
Julian	67/04/2008	Environmental Science*	
Jelian	64/05/2011	Family Life*	
Julian	62/16/2008	Fingerprinting	
Julian	07/03/2008	First Aid*	
Julian	96/29/2012	Geocaching	
Julian	09/15/2008	Geology	This is not the Individ
Julian	06/29/2012	Kayaking	This is not the individ
Julian	05/01/2008	Law	
Julian	67/06/2007	Leatherwork	History Report from
Julian	07/09/2010	Lifeuving*	Thistory Report Horr
	The second secon	NAC TO AND A	
Julian	67/06/2007	Mammal Study	Troopmaster

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NCAC Verification Overview



- Council administrative review of Scout's Eagle Scout Rank Application
 - Verifies all information listed on ESRA against data in Internet Advancement (ScoutNet)
- Scoutmaster or Unit Committee is responsible for obtaining the verification not the Scout
 - Submit only both sides of ESRA to NCAC
- Signed verification page must be provided with the ESRA at EBOR
- Must be completed and delivered before conducting an EBOR





How to Request a DER



- Go to the Sully District Eagle Candidate app at https://morning-wave-6812.herokuapp.com and fill out the information requested.
- Send an email to Mr. Hondo Davids, Sully District Advancement Chair at hondo.davids@Verizon.net, if you have any issues with the app.





Eagle Board of Review Mechanics



- Eagle boards are typically 30 to 45minutes in length
- Conducted as a discussion of the Scout's values and beliefs
 - May address leadership, Scouting, current events, goals, life purpose, community, service project, etc.
- The decision of the Board must be unanimous
 - All members have an equal vote









Any Additional Questions? THANK YOU

For a Copy of This Presentation; Send an Email to hondo.davids@Verizon.net

Remember YPT Requirement to Have 2 Adults on email

